Aloha! Please take a moment to review many exciting and interesting courses that will be offered by the Department of Sociology during Spring, 2019 through Outreach College. All the listed courses will be offered online.

Most of our courses are described in this file, but make sure that you check the course availability page for other course opportunities that may not be included here. The email addresses of the instructors are included in the course flyers, so please feel free to contact the instructors if you have any questions or if you need a course override. We wish you a great Spring, 2019!
Sociology 100: Intro to Sociology (3 credits)  
ONLINE Spring 2019 (01/07 – 05/10)  
Instructor: Alexandra Kisitu

Course Overview:

- Sociology can be understood as the study of human groups or society, and it is also a perspective about how society is shaped.
- The goal of this course is to allow students to learn sociological concepts, and use them to make sense of the world and our place in it.
- Fulfills the social sciences diversification requirement.

The Instructor:

- Alexandra Kisitu is a PhD candidate in Sociology and has an Advanced Women’s Studies Graduate Certificate
- Her focuses include feminist theory, medical sociology, health lifestyles, and childbirth.
- She has taught SOC 100 online for two semesters.

Contact Information: Kisitu@hawaii.edu
SOC 214
Introduction to Race and Ethnic Relations
Online
Spring 2019 | January 7 – May 10, 2019

Instructor: Omar Bird (BirdO@hawaii.edu)

3 Things to Think About

1. What is racism?
2. What are the relations between racism and nationalism in American, Asian, European, and Hawaiian histories?
3. Are only “black” people the victims of racism?

IN THIS COURSE, YOU WILL:

- Learn alternative approaches to articulating and evaluating processes of racism at the local, national, and global perspective
- Learn different forms of racism from one-on-one interactions to larger macro-level processes
- Learn how and why processes of racism transform and maintain status hierarchy through time
- Most importantly, learn about the most insidious ideologies of human time…and how to resist them and create a better world for yourself and others!
SOC 218
Introduction to Social Problems Online
Spring 2019 | January 7 – May 10, 2019
Instructor: Omar Bird (BirdO@hawaii.edu)

3 Things to Think About
1. Why is it important to understand how private troubles turn into public issues?
2. Are social problems real? Or just a bunch of “conspiracy theories” or propaganda? What is the difference?
3. What does “being informed” really mean?

IN THIS COURSE, YOU WILL LEARN:
• Sociological approaches to seeing or “breaking down” social events and seeing events as a developmental process rather than a flashpoint breaking news!
• about social problems that do not get widespread mainstream news attention.
• how to see the “multiple sides” of an issue and inform your own approach using the sociological and critical imagination!
SOC 251 Introduction to Sociology of the Family
Spring 2019 Extension Online (CRN: 3200)

Top Three Reasons to Take the Course:

- Discover love, dating, cohabitation, marriage and parenthood
- Access and test your love styles
- Learn how cultural factors shape family structures

Class Overview:

- Explore the social aspects of marriage and family
- Examine the changes of the dating and marriage patterns
- Discuss issues of contemporary concerns: interracial dating, same sex marriage, etc.
- Analyze contemporary family life from a sociological perspective with a specific focus on Hawaii, Asia and the Pacific.

Student responsibilities and course evaluation:

All communication and class activities will be conducted online. Students will participate in weekly discussion forum and short weekly quizzes, complete an oral history assignment through the semester and write a term paper on family related topic.

Instructor: Lin Liu
Contact Info: linliu@hawaii.edu

*All majors are welcomed. This class does not have a prerequisite requirement.
HOW DO WE KNOW WHAT WE THINK WE KNOW?

Top three reasons to take this course:

1. You want to learn how to think as opposed to what to think.
2. You want to see issues from multiple perspectives and think with a greater breadth of knowledge, skill, and intellectual capacity.
3. You want to draw your own conclusions and develop an informed opinion.

Course overview:

Research is at the center of social inquiry. It provides the intellectual investigation requisite for the discovery, interpretation, and revision of social knowledge.

This course lays the foundation for empirical research in the social sciences and imparts the necessary skills for advancement to successful 400-level coursework.

Student responsibilities:

All material and class activities will be conducted online including weekly asynchronous discussions, quick quizzes, practica, and a research project.

The instructor:

Nominated for UHM Online Teaching Award. I have taught SOC 300 online many times at UH Mānoa. My interests lie in studying systems that promote the continuous improvement of online teaching, along with research methods and statistics.

This course (4 credits) has a Contemporary Ethical Issues focus designation.
Top three reasons to take this course:

- 100% online
- Don’t have to find parking, you can choose your own seat and even bring a pillow if it makes you more comfortable. You can eat and drink during an online class and you can answer your cell phone. Best of all you can work late at night or early in the morning – anytime that is most convenient for you.
- You will have engaging discussions about theory and practice of community and economic development.

The instructor:

- Dr. Springer has been teaching for UH since 2007 (when she was a PhD student)
- She has been teaching online for over 10 years
- She has received consistent high ratings and course evaluations
- She loves teaching Sociology :)

Contact:
aspringe@hawaii.edu

Course Description
We will explore several topics related to urbanization and urbanism in this course, with a focus on community development. After you have completed this course you will understand how human, social, physical, financial, political, environmental, and cultural capital support community and economic development.
Sociology 305/Women’s Studies 305: Women and Health (3 credits)
ONLINE Spring 2019 (1/07-5/10)
Instructor: Alexandra Kisitu

Course Overview:
• Learn about women’s health, different views and models of health care, and social determinants of women’s health.
• Critique and understand the medicalization of women’s bodies and current issues in the conceptualization and delivery of health care for women.
• Pre: 100 or any 200-level SOC course, or WS 151 or WS 202, or POLS 110; or consent. (Cross-listed as WS 305)
• Fulfills the social sciences diversification requirement.

The Instructor:
• Alexandra Kisitu is a PhD candidate in Sociology and has an Advanced Women’s Studies Graduate Certificate
• Her focuses include feminist theory, medical sociology, health lifestyles, and childbirth.
• She has taught SOC 100 online for two semesters.

Contact Information: Kisitu@hawaii.edu
Top three reasons to take this course:

- 100% online
- This course fulfills a Writing Intensive focus requirement
- You will develop a descriptive and analytical understanding of social stratification and inequality

The instructor:

- Dr. Springer has been teaching for UH since 2007 (when she was a PhD student)
- She has been teaching online for over 10 years
- She has received consistent high ratings and course evaluations
- She loves teaching Sociology :)

Course Description

This class will introduce you to the sociology of social inequality and stratification through exposure to classical and contemporary theories of inequality and stratification, particularly in areas structured along lines of race, class and gender, data on the extent of social inequality and stratification in the U.S. and in the world, and discussions of some consequences of social inequality and stratification.

Contact:
aspringe@hawaii.edu
WHERE WILL YOU BE IN 10 YEARS?

Top three reasons to take this course:

1. You are concerned about your future role as a worker.
2. You are interested in the world of work, how it is changing, and the implications of those changes for you and your family.
3. You want to know more about major occupations and your personal career options as you enter a contemporary globalized workplace.

Course overview:
Work is a dynamic field and its sociological aspects are forever in flux. In this course, we will focus on the historical and macro-sociological aspects of such changes as well as the different types of labor and their interrelationships. Future trends will be discussed and we will speculate on how new entities might replace traditional ones in ways not yet envisaged.

Work is a significant part of who we are and what we do. For this reason, it is important to recognize the effects of a fundamental restructuring of the economy and that the workplace demands a new type of person with a new set of skills. Consequently, this calls for a graduate who can understand, use, and integrate knowledge, technology, and methods as well as collaborate with others from diverse cultural backgrounds with diverse training.

Student responsibilities:
All material and class activities will be conducted online including weekly asynchronous discussions, short quizzes, and individual job portfolios.

The instructor:
Nominated for UHM Online Teaching Award. I have taught SOC 313 online many times at UH Mānoa. My interests lie in studying systems that promote the continuous improvement of online teaching, along with research methods and statistics.

This course has a Contemporary Ethical Issues focus designation.
Sociology 316: Survey of Social Change

CRN: 3260

This class examines the sociological perspectives embedded in the ways in which economic life is experienced, the symbolic meaning of wealth, and how economic policies impact global change. This course focused on issues of economic development as a means of social change in four broad areas: (1) The history of globalization; (2) competition between nationalist and neo-liberal agendas; (3) case studies in globalization; (4) The future of globalization.

Matthew O’Neil Ph.D.
University of Hawaii
Manoa Outreach College
Spring 2019
CRN: 3260
mjoniel@hawaii.edu
SOC 321: Survey in Sociological Theory (WI focus)
Spring 2019 (online)
Instructor: Nick Chagnon, PhD

Top three reasons to take this course:
• The course takes a flexible-student centered approach.
• We cover a range of theories that are influential across the disciplines of the social sciences, and apply them to real-world issues and events.
• It is a requirement for the sociology major.

Course overview: This class will provide undergraduate students with an introduction to sociological theory. We will cover select classical and contemporary theories. The course will introduce and explain select theoretical traditions and orientations, paying close attention to their historical origins. This course will be writing intensive and discussion oriented. Students will be encouraged to engage social theory through critique and application. Each student will learn not only to discuss theory but how to use theories to explain phenomenon in which they are interested. Throughout the course of the session, students should begin to understand how social theory can help them to better understand their personal experiences and the larger world around them. The ultimate goal of this class is to develop students’ abilities to think on an abstract sociological level—in short to enhance what C. Wright Mills called the sociological imagination.

Sample syllabus:

Student Responsibilities: This course includes weekly written assignments and three essays.

The Instructor:
Nicholas Chagnon has been teaching at UH Manoa since 2011. He teaches a wide variety of courses in sociology, criminology, and women’s studies. His research interests include feminist criminology, gender violence, and police reform.

Contact: chagnon@hawaii.edu
SOC 333
Survey of Criminology Online
Spring 2019 | January 7 – May 10, 2019

Instructor: Noreen Kohl (NoreenK@hawaii.edu)

3 REASONS TO TAKE THIS COURSE
1. Debunk popular crime myths and learn the social meanings of crime and criminality
2. Learn about law-making, crime, and punishment from sociological and criminological perspectives
3. The criminal justice system is not only a major area of sociological inquiry but is also relevant for students interested in deviance, psychology, political science, philosophy, economics, ethnic studies, women’s studies, and statistics

IN THIS COURSE, YOU WILL:
• Investigate what constitutes “crime” and the processes that shape social and legal constructions of criminality
• Learn about law-making, policing and law enforcement, the court system, and corrections (e.g., prison)
• See how criminologists gather data and the social meaning of crime statistics
• Examine aspects of the U.S. criminal justice system, including prison, in comparative, global perspective
• Discuss contemporary issues including mass incarceration, the school-to-prison pipeline, police killings, the death penalty, racism in the criminal justice system, and social justice alternatives
(1) Top Three Reasons to take this Course: Nearly 20.6 million people in the United States over the age of 12 suffer with an addiction to alcohol or drugs.

On average, 100 people die every day from a drug overdose and the rate has tripled in the past 20 years.

Tobacco causes more deaths each year than all other substance abuse related deaths combined.

(2) Course Overview: This course will examine the use of mood and mind altering drugs in America among adults, youth, and cross-culturally.

This course will provide an overview of drug use in modern society in relation to addiction, substance abuse, violent crime and narco-terrorism.

The course will also examine the sociological, biological, and psychological theories of drug use, abuse, and addiction.

Drug reduction and drug prevention strategies of police intervention techniques, search and seizure, drug treatment programs, and drug resistance skills training will be presented.

(3) Student Responsibilities: All material and class activities are conducted online. Students will watch weekly online lectures, complete short quizzes, take three exams, and write a short research paper on a drug of their choice.

(4) The Instructor: Dr. Knowles has a Ph.D. in Sociology with an emphasis in Criminology and Ethnographic Research Methods.

His research on addiction and drug trafficking has been presented and published nationally and internationally.

He lives on Oahu in downtown Honolulu and is a University of Hawaii alumni.

He has taught SOC 335: Drugs and Society numerous times since 1998 for online and face-to-face courses.

He is Military Police Officer in the United States Army Reserve and holds the rank of Lieutenant Colonel.

(5) Contact Information:

knowlesg@hawaii.edu
SOC 336
Deviant Behavior and Social Control Online
Spring 2019 | January 7 – May 10, 2019
Instructor: Noreen Kohl (NoreenK@hawaii.edu)

3 REASONS TO TAKE THIS COURSE
1. Deviance is everywhere—it is behaviors or acts that violate social norms
2. Ideas about deviance shape how we see ourselves and others as well as our political, social, and economic perspectives
3. Deviance and social control are not only important areas of sociological study but also relevant for students of psychology, economics, political science, urban development, women’s studies, and ethnic studies

IN THIS COURSE, YOU WILL:
- Learn how and why human behaviors are socially constructed as “deviant”
- Investigate mechanisms for dealing with deviance and a range of institutions of social control, from the criminal justice system to education to medicine
- Examine social constructions of deviance, from sexuality and criminality to mental illness and poverty in historical perspective
- Discuss contemporary issues including crime, substance use, the school-to-prison pipeline, poverty, mental illness, women’s reproductive health, and social movements
Aging as a social phenomenon, including social impacts of growing elderly population and emerging social patterns among the elderly. Important theoretical perspectives and cross-national research.

Matthew O'Neil Ph.D.
Outreach College - Online
Spring 2019 CRN: 3279
mjoneil@hawaii.edu
Top Three Reasons to Take the Course:

- Learn how social factors influence the distribution of health and illness in society.
- Understand how individual’s socio-economic characteristics affect his/her health.
- Studying Medical Sociology is a stepping-stone towards greater career opportunities in the medical field.

Class Overview:

The course provides an overview of the sociology of health, illness, and health care. Topics to be addressed in the course include: social factors in disease and treatment; illness behavior, roles of patients and healers; use of medical services, alternative systems of medical organization, etc. The course aims to help you to critically examine health and illness from a sociological perspective by understating the role of social factors in determining the health of individuals, groups, and the larger society.

Student responsibilities and course evaluation:

All communication and class activities will be conducted online. Students will participate in weekly discussion forum and short weekly quizzes, complete two assignments through the semester and write a term paper on health or health care related topic. The class is Writing Intensive (WI).

Instructor: Lin Liu
Contact Info: linliu@hawaii.edu

*Students of all majors are welcomed. Prerequisite override will be evaluated on individual case. Please email instructor.
Top 3 Reasons to take this Course:

1. Japan as a tourist destination and the Japanese as tourists to Hawaii suggest a practical relevance for the tourism industry and businesses.
2. To provide a cross-cultural perspective to better understand American and local culture and awareness of our biases.
3. To understand their challenges, dilemmas and its attempts at maintaining social order and sustainability provides practical implications for our social policy initiatives

3-Credit Online Course Description: The course starts by focusing on Japan’s historical roots, the impact of WWII and the subsequent economic growth through the recession of the 1990s and the emerging social issues of the present. Issues that will be covered include the depopulation trend, national identity (nihonjinron) and patterns of social control through education, family, aging, work, leisure, gender roles and popular culture.

Student Responsibilities: All material and class activities will be online. Weekly discussion posts, papers and essay exams are part of this writing intensive course

The Instructor:

- Former Director and Founder of the KCC Kupuna Education Center
- Ph.D. in Sociology (Japanese national identity and racism). University of Washington - 1976
- On-going collaboration with Japan scholars on strategies related to the depopulation of Japan and the review of active aging programs in Japan
SOC/WS 362: SOCIOLOGY OF GENDER

Students will learn how to question the taken-for-granted ideas about sex and gender, and better understand the interconnectivity of gender, race, and class in our everyday lives.

For more info email Hannah Liebreich: hannahli@hawaii.edu
Technology & Society

Technology is all around us, from the chips in our dogs to the preservatives in our food. Technology helps shape our social worlds, and we help shape our technologies. But while technology can be a force for good, the relationship between technology and society can pose some serious ethical challenges. This online course will present a number of issues related to technology’s role in our society, representing an opportunity to critically examine the interplay between technology and society.

FAQs

Why take this class?
The readings and multimedia material we will study throughout this online class will help us form questions about the many roles technology plays in our lives, provide a theoretical sociological background for our ideas, and give us a springboard for developing effective written communication skills.

What’s involved?
We will be using the web-based system Loulima to conduct class activities as well as to host materials for the class. There will be weekly readings from the textbook as well as from primary source materials. Online discussion and homework will build on the assigned readings and will presume a familiarity with readings. In addition to a mid-term exam, four short papers are required for this course.

Instructor Information
Instructor: Holly Sevier (hsevier@hawaii.edu). I started teaching this class in 2012 and am very happy to offer it online for the first time. My interest in the interplay of technology and society has led me to undertake research projects on cyberloafing (the deviant use of work internet), as well as research on the uptake of texting by baby boomers.
STARTING JAN 7TH - ONLINE COURSE

SOC 431 - WRITING INTENSIVE
ANALYSIS IN JUVENILE DELINQUENCY AND CRIMINOLOGY

Engage in research in systematic social deviation, examining white collar crime, violent crime, and victimless crime through official data, utilizing discussion board posts with classmates. Further, through writing two book summaries and two academic research papers, you will learn how to apply theories and measurement of delinquent/criminal value orientations.

TOP 3 REASONS TO TAKE: 1. YOU LOVE CRIMINOLOGY & THEORY; 2. YOU NEED A WI AND WANT TO IMPROVE YOUR WRITING; 3. YOU WANT TO ENGAGE WITH YOUR CLASSMATES IN AN ONLINE SETTING

PROFESSOR R.M. Haija - RHAIJA@HAWAII.EDU
Reasons to take this course

- You have an interest in popular culture, whether you love it or hate it!
- You need an upper-level sociology elective
- You want the flexibility of an online course and to work at your own pace

Course Overview

- Critically examine various aspects of popular culture, with focus on the media, consumerism, branding, and commercialization
- Use sociological theory to examine how popular culture affects our daily lives in terms of our beliefs, practices, and identity formation

Student Responsibilities

- Have consistent and reliable internet access as all course content is accessible via Laulima
- Be self-motivated to work through the course material, assignments, and readings
- Actively engage with class discussions between other students and the instructor

The Instructor

- I have been teaching popular culture for two years and have received consistently favorable student evaluations
- I love all things popular culture – music, TV, movies, podcasts, video games, celebrities – in the US and around the world
- Contact information: ppantum@hawaii.edu
Top three reasons to take this course:

1. You want to know how public opinion is measured.
2. You want to learn how to design and administer a survey questionnaire.
3. You do not need a statistics background to take this course.

Course overview:
This course is designed as an introduction to sociological research methods focusing on survey research and contemporary ethical issues. As sociologists, our focus will be the design, the implementation, and the interpretation of survey research, based on standard practices in the field.

- Data Collection
- Research Design & Analysis
- Theory Selection Instrument
- Computerized Data Analysis
- Sampling Techniques
- Writing Research Reports

Student responsibilities:
All material and class activities will be conducted online including weekly asynchronous discussions, short quizzes, and various written assignments.

The instructor:
Nominated for UHM Online Teaching Award. I have taught SOC 475 online many times at UH Mānoa. My interests lie in studying systems that promote the continuous improvement of online teaching, along with research methods and statistics.

This course has a Contemporary Ethical Issues focus designation.
SOC 478
ONLINE
CRN# 3207
[ETH & WI]

3 Reasons to Take SOC 478:

#1 Choose a research topic of personal interest!

#2 GET INVOLVED: go into the community and collect field data!

#3 A methods course for the Sociology Major with a WI and Ethics Focus!

ANALYSIS IN FIELD RESEARCH METHODS

* Learn various ways in which to analyze your fieldwork!
* Learn how to: perform field observations, record fieldnotes, and do qualitative interviews!

* Build skills needed for social science fieldwork through practical application!
* Craft a semester paper about your ethnographic project!

Spring 2019 Online (Jan 7th - May 10th)

Instructor: Dr. Michael Dziesinski

- Dr. Dziesinski has taught SOC 478 since 2013.
- He has years of field experience conducting ethnographic studies.
- Even if you aren’t a social science major, learning the techniques of qualitative field research & analysis offers a useful skill set for the job market!

For more information, contact: dziesins@hawaii.edu
SOC 492 / ES 492
Politics of Multiculturalism
Spring 2019 Online: January 7 – May 10
DS and Writing Focus
Dr. Susan J. Wurtzburg

Why take this course?
- Multiculturalism is a key concept in sociology.
- Understanding multiculturalism is important for working in Honolulu, and most other cities of the world.
- It might be fun!

What will you learn?
- This course covers the history of multiculturalism, and its policy manifestations in the U.S.A. and Canada.
- A focus on American Indian history is a good basis for investigating American and Canadian preoccupations and policies applied to immigration from the late 1800s onwards.
- Focusing on issues, such as education, religion, health, and urbanism allows for a deeper understanding of how multiculturalism differs between the two nations.

Why take the course with Dr. Wurtzburg?
- Sue has taught online and face-to-face courses at UH-Manoa for many years.
- Sue generally receives high teaching evaluations.
- Sue is praised by her students for helping them improve their writing.

Dr. Wurtzburg may be contacted at wurtzbur@Hawaii.edu