During the past two decades, researchers have argued that schools and the criminal justice system are becoming increasingly connected. Moreover, many note that with the “tight coupling” (Hirschfield 2008; Kupchik 2009, 2010; Simon 2007) between schools and criminal justice institutions since the 1970s, we have created a “schools-to-jails” pipeline where students are often being funneled from school yards to jail yards. Among all of the studies examining the criminalization of US students and schools, there is very little scholarship focused on the consequences of the schools-to-jails process for girls. Using data from a seven-year participant observation study in high schools on Oahu, I will examine the gender-specific patterns in how students were punished and treated within family, peer, and school contexts. This presentation is part of a larger research project and book currently being written by Karen Umemoto and Katherine Irwin, and therefore, I will also discuss the emerging themes from the book and describe the genesis of this community-based project.